Information for Participants
Coach Institutes
2005-2006

Course Requirements - Coach Session II

4 Qtr. Units **Course No.** **X324.324F**

Pass, No Pass **Principles of Vocabulary Development**

Instructor: **Alice R. Furry, Ph.D.**

Course 1:

Content: Discusses questions about vocabulary knowledge that underlie practice; and describes methods of teaching word meaning.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training
2. Complete the four daily independent study work assignments for 10 hours of study and written work
3. Participate fully in the Institute activities each day
4. Write answers to the following questions based on the book, Vocabulary Development by Steven A. Stahl (1999), New Upper falls, Maine: Brookline Books, Chapters 1-6 (pp. 1-56).
    A. Cite specific examples of research studies or evidence that informs the content of the answers to the four major questions addressed by Stahl:
        (1) What is the relationship between vocabulary knowledge and reading comprehension (Chapter 1)?
        (2) How many words do people know (Chapter 2)?
        (3) What does it mean to "know" a word (Chapter 3)?
        (4) How do people learn words from context (Chapter 3)?
    B. State any new or reviewed vocabulary-related information from Stahl's book that has deepen your background knowledge on the subject of vocabulary?
    C. List the three principles of vocabulary development (Chapter 4, p. 30). Select from one of your teacher's edition text from a specific week of instruction, the vocabulary instruction that is aligned with each of the principles of vocabulary development.
    [Example: How does the program teach definitional and contextual information? What activities suggested in the TE involve students in active word learning and provide multiple exposures to word meanings?]

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